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***Interculturality in teaching German with elements of national culture***

The subject *German with elements of national culture* was introduced in our primary schools in the 2018/2019 school year. The subject is dedicated to German as a minority language and elements of German culture. The teaching and learning program for this elective subject also contains a number of intercultural contents, the analysis of which is presented in this paper. The analysis method led to the conclusion that intercultural contents relate to two cultures, Serbian and German, and that they include the areas of ethnoculture, i.e. customs, religious holidays, folk costumes, embroidery, dance, cuisine, but also works translated from Serbian into German, as well as from German into Serbian. The aim of the paper is to present the results of the analysis of intercultural content of the *Teaching and Learning Program* for the elective subject *German with elements of national culture* and to present the analysis of the lesson preparation (D.Radović: *The Terrible Lion*, translation into German) for the treatment of one of these contents in the lesson, as well as to propose new possible intercultural contents, which include, in addition to Serbian, Hungarian culture.

Key words: German language with elements of national culture, interculturality, ethnocultural contents, teaching and learning program