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### **Conflicting Phenomena in Slovak-Serbian Language Contact on the Lexical and Phonological Levels (Results of the SKLA Project, Erasmus+)**

The paper presents research activities carried out within the framework of the project Innovation and Optimization of Educational Tools and Resources for Teaching Slovak Outside the Territory of Slovakia, with a particular focus on the lexical and phonological levels of the Slovak language in the context of Slovak-Serbian language contact. In the area of lexis, the research concentrated on the influence of dialects and the interference of the Serbian language in the communication of Slovaks from Vojvodina, the occurrence of interlingual homonymy in teaching Slovak as a foreign language, and a contrastive analysis of diminutives and augmentatives in the Slovak-Serbian context. Phonological-level research addressed orthographic and phonological differences between Serbian and Slovak, consonant and vowel alternations, as well as other conflicting phenomena occurring at morphological boundaries. The results highlight the linguistic dynamics of a bilingual environment and identify interference points that may affect the acquisition of Slovak among speakers with a Serbian linguistic background.

**Keywords:** Slovak as a foreign language, language interference, bilingualism, lexical level, phonological phenomena