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The use of affective methods in teaching Slovak as a foreign language

The paper is devoted to the use of affective teaching methods in teaching Slovak as a foreign language on the example of teaching Ukrainian students. The affective component of learning, which includes emotions, attitudes and values, plays a key role not only in building a positive relationship to the language and culture, but also contributes to overcoming communication barriers in a foreign language environment. The aim of the paper is to present specific methods and activities (role-playing, ethical dilemmas, working with emotional cards, using memories) that support the emotional involvement of students, increase their motivation and contribute to a deeper acquisition of language skills. The contribution is based on long-term pedagogical practice and points out the importance of affective learning in overcoming language barriers and building intercultural competence.

Key words: affective learning, Slovak as a foreign language, emotional involvement, intercultural competence, Ukrainian students